

**Upcoming Theme's Overview: Class 3**

**Theme Name and Number: Theme 5 - Physical and Political Geography of India**

**Theme Dates: 13<sup>th</sup> March to 7<sup>th</sup> April 2023**

**Central Idea:** Understanding physical and political features of India helps us to understand our country better.

**Lines of Inquiry:**

- Variability of physical geography in India (**Form**)
- Political geography of India (**Form**)
- Mapping of the physical and political features of India (**Reflection**)

**English Text Name:** Khari, Journeys through Kachchh, **Author:** 'Sujatha Padmanabhan and Shruthi Ramakrishna'

## Section I - Core Subjects Overview

Week No.	EVS	English	Maths	Hindi	ICT
<b>Week 1</b>	<ul style="list-style-type: none"> <li>• Gauging prior knowledge of political geography of India.</li> <li>• Learning about political and physical divisions</li> <li>• Discussing about different landforms</li> <li>• Exploring different continents and oceans</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to the theme through map and globe.</li> <li>• Discussing the physical features of India and Gujarat</li> <li>• Watching Video of 'Rann of Kutch' and discussing elaborately about landscape and culture</li> <li>• Preteaching of the new words and understanding the meanings</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Number Sense-</b> Understanding, choosing long or short multiplication appropriately by solving worksheet</li> <li>• <b>Mathematical Reasoning</b> - Inspecting the sequence of images and numbers and discover the pattern that is the rule of the sequence by doing worksheet</li> <li>• <b>Measurement</b> - Helping students to understand the usage of different terms used in measurements by doing a notebook task</li> <li>• <b>Listening skills-</b> Enhancing listening skills by listening to the questions and solving the same in notebooks</li> <li>• <b>Performance task</b> - Map observation and identifying states next to</li> </ul>	<ul style="list-style-type: none"> <li>• Word web of theme physical and political geography of India</li> <li>• Making sentences using thematic words</li> <li>• Introduction of the chapter 'Paudhon Ka Jeevan'</li> </ul>	<ul style="list-style-type: none"> <li>• Working with LOGO</li> <li>• PRINT command</li> <li>• LABEL command</li> </ul>

			neighbouring countries		
<b>Week 2</b>	<ul style="list-style-type: none"> <li>• Introduction of Political division and our place on Earth</li> <li>• Collecting information about different states in India</li> <li>• Introduction to an Atlas</li> </ul>	<ul style="list-style-type: none"> <li>• Predicting the text through illustrations and reading the blurb</li> <li>• Reading the text : pages - 1 to 10</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Performance task</b> - Continuation of the task and students to write the names of the states in order of the length of the international boundary</li> <li>• <b>Number sense</b> - Articulating the process and making learning visible by doing a notebook task on division</li> <li>• <b>Measurement</b> - Understanding value of money and what money can buy by doing a classroom activity</li> <li>• <b>Geometry</b> - Recognize symmetry and find lines of symmetry by paper folding to get the lines of symmetry of a square, a rectangle and an equilateral triangle by solving a worksheet - Understand that the measure of the space within a boundary is called area by doing a classroom activity</li> </ul>	<ul style="list-style-type: none"> <li>• Continuation of the same chapter</li> <li>• Prashn-Uttar of chapetr 'Paudhon Ka Jeevan'</li> <li>• Vyakaran karya in notebook</li> </ul>	<p>Understanding Computers</p> <ul style="list-style-type: none"> <li>• A GUI Operating system,</li> <li>• Types of operating systems,</li> <li>• The desktop in Windows,</li> <li>• Basic operations of the desktop,</li> <li>• Screen Saver, Power modes of a computer</li> </ul>

<p><b>Week 3</b></p>	<ul style="list-style-type: none"> <li>• Exploring states , capitals, languages</li> <li>• Collecting more information through videos, books and interviews about different states in India</li> <li>• Exploring major cities through videos and completing the worksheets</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the text: pages- 11-25</li> <li>• Identifying the Homophones and practicing the concept</li> <li>• Comprehension task</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Writing Skills -</b> Making learning visible by journal writing in notebook</li> <li>• <b>Number Sense-</b> Looking at data and find the missing numbers based on the operation that governs it by doing a worksheet</li> <li>• <b>Geometry -</b> - Revisiting perimeter and appreciating its significance in measuring the quantity of space within it by solving a worksheet - Practicing finding area of figures by doing a worksheet task</li> <li>• <b>Number Sense -</b> Revisiting the concepts learnt by solving worksheet</li> </ul>	<ul style="list-style-type: none"> <li>• Topic writing</li> <li>• Work from workbook</li> <li>• 'Vyakaran Abhyas'</li> </ul>	<ul style="list-style-type: none"> <li>• Saving Paint files in different file formats</li> </ul>
<p><b>Week 4</b></p>	<ul style="list-style-type: none"> <li>• To explore our own city 'Ahmedabad'</li> <li>• Exploring our neighbouring countries</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of 'Subject and Predicate'</li> <li>• Introduction of 'Subject-Verb Agreement' through revision of verb and</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Number Sense -</b> - Solve sums through dictation within a given time. - Multiplication sums in the notebook</li> </ul>	<ul style="list-style-type: none"> <li>• 'Chitra lekhan'</li> <li>• 'Anucched Lekhan'</li> </ul>	<ul style="list-style-type: none"> <li>• Working with Computers</li> <li>• Arranging files and folders</li> </ul>

	<ul style="list-style-type: none"> <li>• Performance Task-Creating an advertisement about a chosen major city</li> <li>• Map reading and map pointing</li> </ul>	<p>video</p> <ul style="list-style-type: none"> <li>• Revision of 'Punctuation and dialogue'</li> <li>• Performance Task- Informal letter writing to a friend or a family member</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Geometry</b> - Students to draw shapes with the given measurement and find the perimeter of the same</li> <li>• <b>Mathematical reasoning</b> - Solving ASSET based questions</li> </ul>		
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**List of Vocabulary for - Physical and Political Geography of India**

**EVS Vocabulary**

India  
Continents  
Oceans  
Landforms  
Mountains  
Islands  
Valley  
States  
Union territory  
Capital  
Delhi  
Gandhinagar  
Island  
Peninsula  
Plains  
Desert  
Bay  
Country  
Pakistan  
Nepal  
Mumbai  
Kolkata  
Ahmedabad  
Chennai  
Climate  
Weather  
Culture

**English Vocabulary**

Migration  
Endemic  
Silhouettes  
Mangroves  
Soared  
Stretched-  
Galloped  
Gaped  
Generously  
Frantically  
Leaped

**Maths Vocabulary**

Perimeter  
Irregular  
Journal  
Dimensional  
Area  
Equilateral  
Notation  
Neighboring Countries  
Depth  
Width  
Girth  
Circumference  
Sequence  
Boundary

**A note for parents:** You can reinforce the above vocabulary for children by ensuring that they understand the meaning of these words and its usage meaningfully, in different contexts. Children may be able to also read and write most of these words - although they are not expected to know the spellings of all of the words from the list.

## Section II - Holistic Development

Holistic Development Area	To be covered...
Art and Design	<ul style="list-style-type: none"> <li>● Creating Mandana rangoli design, Chowkpurana and Mata ni pachedi designs on paper</li> </ul>
Sports	<ul style="list-style-type: none"> <li>● <b>Athletics:</b> Physical Fitness Components: Understand the components of physical fitness, understand the need for physical activity and its relationship with healthy and active lifestyle. Focus on Speed, Agility, Flexibility, Coordination, Balance, Endurance, and Strength</li> <li>● <b>Fitness:</b> Students will enhance their fitness levels through different fun activities</li> <li>● <b>Karate:</b> Students will learn about Judo techniques, punches and kicks, defense techniques with KUMITE Training</li> <li>● <b>Football:</b> Defending, Dribbling - practice of finishing, redirecting the ball, push pass and instep pass</li> </ul>
Interest Centers- Performing Arts	<p><b>Project Title: Musical Measure- Using Maths to Create Music</b></p> <ul style="list-style-type: none"> <li>● Introduction to melody through Raag Bhupali</li> <li>● Prototyping their musical piece of beats &amp; melody</li> <li>● Introduction to steps to composing music</li> <li>● Finalizing the performance</li> </ul>
Self-Enrichment	<p><b>Module:</b> Diversity</p> <ul style="list-style-type: none"> <li>● Understanding diversity</li> <li>● Exploring the big idea: What makes a place diverse?</li> </ul>
Assembly, Events, Celebrations, House Activities	<ul style="list-style-type: none"> <li>● <b>Assembly:</b> <ul style="list-style-type: none"> <li>○ Class presentations by - Class 4A, Class 4B, Class 4C, Class 2A, Class 2B, Class 2C, Class 3A, Class 3B</li> </ul> </li> <li>● <b>House Activity:</b> <ul style="list-style-type: none"> <li>○ World Book Day</li> </ul> </li> </ul>